

Prayer for George Floyd & Racial Healing

Let us pray for comfort for George Floyd's grieving family and friends, peace for a hurting community and prudence while the process moves forward.

Particularly at this time when human fragility has been brought into focus by the Covid-19 pandemic, we are called to respect the worth and dignity of each individual, whether they be civilians in need of protection or law enforcement officers charged with providing that protection. All human life is sacred.

Please join our Catholic community in praying for George Floyd and his family, and working for that day when:
"love and truth will meet [and] justice and peace will kiss"
(Psalm 85)

*Lord, Jesus Christ
who reached across the ethnic boundaries
between Samaritan, Roman and Jew
who offered fresh sight to the blind and freedom to captives,
help us to break down the barriers in our community,
enable us to see the reality of racism and bigotry,
and free us to challenge and uproot it
from ourselves, our society and our world.
Heal your family Lord, and make us one with you,
in union with our brother Jesus, and empowered by your
Holy Spirit.*

Amen

Dear parents and students,

Next week will see the resumption of on-site learning for our Yr 3 - Yr 6 students. Over the last couple of weeks I have had a chance to say a quick hello to a few of them, as they accompanied a younger sibling to school or a Prep Interview. It seems that they are all keen to get back to school, which is a good sign. I am sure parents are looking forward to returning to a bit of normality - I know the staff are.

It won't quite be the same though, as there are a few things that will be different. Hopefully you have had a look at the video I sent earlier this afternoon about pickup and drop off procedures, and that it makes sense. Our Prep - Yr 2 families trialed the procedure this afternoon and it went smoothly. We think this is the quickest and safest way to get the children in and out of school that works with the requirement to restrict adult access to the school premises. You can find the information later on in the newsletter, including a suggestion about what to do if it is raining.

In the week leading up to Easter, some largely out-of-sight work was undertaken here at school - the installation of our solar panels and inverter. The system is up and running, and even on a sunny winters day like today, is generating plenty of electricity. As I type this, the panels are generating 14.1kW, which is around 46% of maximum. The output varies as the earth revolves and the sun hits the panels at a different angle. Similarly, as the seasons progress and the sun is more directly overhead, we should see generation on some days hit maximum.

If you are interested in seeing the live production and consumption data, you can [click here](#).

Contd.

Just as you would expect at this time of year, we have had a couple of students who have been unwell in the last week or two. I would like to provide some information on what the procedures are when a child is unwell.

First and foremost, parents are not to send unwell students to school. The best place for an unwell child is at home. If a child informs us that they are feeling unwell while they are at school, just has been the case before COVID-19, we will make a quick assessment and make a decision on whether we need to get in touch with parents. The Australian Government has put together a [COVID-19: Identifying the Symptoms](#) guide (see later on in the newsletter). Any child that presents with a symptom that is listed in the COVID-19 column as “common” or “sometimes” will need to be picked up from school. It is recommended that parents then seek advice from a medical practitioner. The medical practitioner may well say that a day or two at home is all that is required. However, a medical practitioner recommends that a child has a COVID-19 test, the child cannot return to school until the results of the test are known.

These precautions are about protecting all in our community - staff, students and parents. Please ensure you are adhering to these requirements. In last week's newsletter I informed everyone that we will have a closure day on the last day of this term as the staff need to refresh their First Aid skills. Today, I wish to advise you that the staff conference that was scheduled to take place last month has been rebooked for August. There will be **no school on Thursday 27th and Friday 28th August**. Our biennial conferences give us an opportunity to provide important professional development to all school staff, hence the rescheduling of the conference for later in the year.

Have a great long weekend everyone - we are looking forward to seeing you all next week!

Matthew Davey

2021 Foundation (Prep) Enrolments

New Families

Do you know a family with a child ready to begin school next year?

Are they interested in joining our fantastic school community?

Please let them know that they can contact us for further information or an enrolment pack.

Current Families

If you are a current St. Joseph's School family and have a child who will be commencing school in 2021, please request an Enrolment Form from the school office. If you have printing facilities at home, we can email a pdf form to you.

Student Arrival and Departure Procedures

Tuesday, 9th June Onwards

Over the last couple of weeks our Prep - Yr 2 students have done a great job working with us on drop off and pickup. We've made a couple of adjustments for pedestrian congestion and weather, but all in all, things have run smoothly.

With all students returning from next Tuesday, we will have more parents around the school, and will need a different approach. The following procedure is what we will be implementing.

Dropoff

- The school gates will open as normal from 8.30 a.m.
 - Families that need to drop their child to school prior to 8.30 a.m. will need to register at OSHClub
- Parents will need to farewell their child/ren from the car/street. Parents will not be permitted to come on to the school grounds.
 - We will have some of our staff waiting near the gates to support those children who need some additional assistance to get them in to the school grounds
 - To avoid congestion around the school, can parents please leave the school areas as quickly as possible
- Drop off can take place in either street
- Children will remain in the school yard until the school doors open at 8.45. a.m

Collection

- Students with a surname beginning **A - L** will be collected from the **James St** yard
- Students with a surname beginning **M - Z** will be collected from the **Dalgety St** yard
- Signs have been placed on the fence indicating where students will assemble at pickup time, e.g. a children with a surname beginning with A or B will wait at the "A B" sign
- At 3.20 p.m., classroom teachers will bring their class outside, and students will go to their sign
- Teachers have also been allocated a sign, and when they send their class off, they will go to their nominated sign and supervise the children waiting there
- Parents also go to the same sign, but remain on the street side of the fence
- Once a child can see their parent, they can head to the gate and meet their parent on the street and head home

Wet weather










- Should the weather be inclement in the morning, we will make arrangements for the children to enter the school as soon as they arrive at school. Parents will not be permitted into the school buildings

- Should the weather be inclement in the afternoon, children will be dismissed by their classroom teacher at 3.15 p.m. and will then head to their “surname supervising teacher’s” classroom. As parents begin to arrive to collect their child/ren, we will inform the teachers and facilitate a handover at the school gates

Wet weather days will be particularly challenging for pickup. On days when it looks like it’s going to rain, we recommend that you ensure your child brings a rain jacket to school, as it will be far easier for the children to put their jacket on than trying to juggle an umbrella with a school bag, home reader, etc.



COVID-19: IDENTIFYING THE SYMPTOMS

SYMPTOMS	COVID-19	COLD	FLU
	Symptoms range from mild to severe	Gradual onset of symptoms	Abrupt onset of symptoms
Fever 	Common	Rare	Common
Cough 	Common	Common	Common
Sore Throat 	Sometimes	Common	Sometimes
Shortness of Breath 	Sometimes	No	No
Fatigue 	Sometimes	Sometimes	Common
Aches & Pains 	Sometimes	No	Common
Headaches 	Sometimes	Common	Common
Runny or Stuffy Nose 	Sometimes	Common	Sometimes
Diarrhea 	Rare	No	Sometimes, especially for children
Sneezing 	No	Common	No

Adapted from material produced by WHO, Centers for Disease Control and Prevention.

It is very difficult to distinguish between the symptoms of COVID-19, influenza and a cold. If you have any infectious or respiratory symptoms (such as a sore throat, headache, fever, shortness of breath, muscle aches, cough or runny nose) don't go to work. You need to self-isolate and to be assessed by a medical professional. You may need testing for COVID-19. You must not return to work until cleared by a medical professional. You need to ensure that the people you care for are protected and safe.

TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY

For more information about **Coronavirus (COVID-19)** visit [health.gov.au](https://www.health.gov.au)



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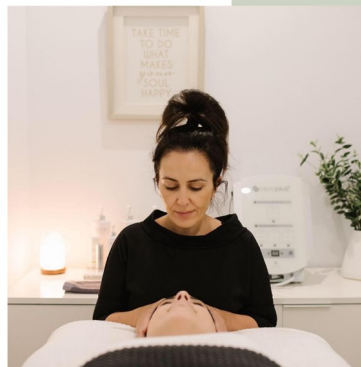


Karst
stone paper

Thanks to a tip from a parent, our school has received a donation of a dozen bottles of hand sanitizer (valued at around \$250) from [karst stone paper](#).

If you come across their products, you might consider a purchase to support a company that has supported us.

mãTã
wellbeing



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